

The Korean Association for
Multicultural Education
International Conference

Working
Together for a Better
Multicultural Society

KAME
2018
SEOUL, KOREA

MAY 23 - MAY 25

2018 KAME International Conference

Working Together
for a Better Multicultural Society

바람직한 다문화 사회를 향하여

MAY 23-25, 2018

Seoul National University Hoam Faculty House
Seoul National University, Seoul, Korea

■ Organized by

The Korean Association for Multicultural Education (KAME)
SNU Center for Multicultural Education Research

■ Supported by

National Research Foundation of Korea
Seoul National University
Ministry of Education
Gangnam-gu Office

■ Conference Registration

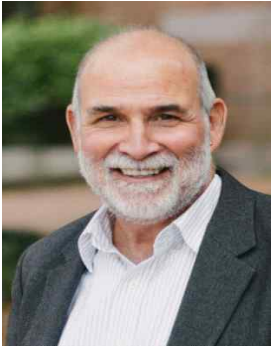
Registration Fees		KAME/IAIE/NAME Member	Non-KAME/IAIE/NAME Member	School Teacher or Student
사전등록 Early Registration (April 11-May 18)	Full	KRW 120,000 USD 120	KRW 180,000 USD 180	KRW 80,000 USD 80
	Daily	KRW 80,000 USD 80	KRW 140,000 USD 140	KRW 60,000 USD 60
현장등록 Onsite Registration (May 24-25)	Full	KRW 140,000 USD 140	KRW 200,000 USD 200	KRW 90,000 USD 90
	Daily	KRW 100,000 USD 100	KRW 160,000 USD 160	KRW 70,000 USD 70

- * Registration fees include admission to conference sessions, luncheon, coffee breaks, proceedings, and registration materials.
- * 'Student' means full time student only.
- * KAME membership: www.kame.or.kr/2018eng/sub4.htm
- * 한국다문화교육학회 회원가입: www.kame.or.kr

Conference Site: Seoul National University Hoam Faculty House
Seoul National University, Seoul, Korea
www.kame.or.kr; kame2008@naver.com

Early Registration URL: <https://goo.gl/Rm1sH4>
사전등록 URL: <https://goo.gl/forms/EaWm1REogKzCuo0i2>

기초 강연자 Keynote Speakers



Francisco Rios
Woodring College of
Education, USA



Carl Grant
University of
Wisconsin–Madison, USA



In Suk Han
University of Utah Asia
Campus, USA

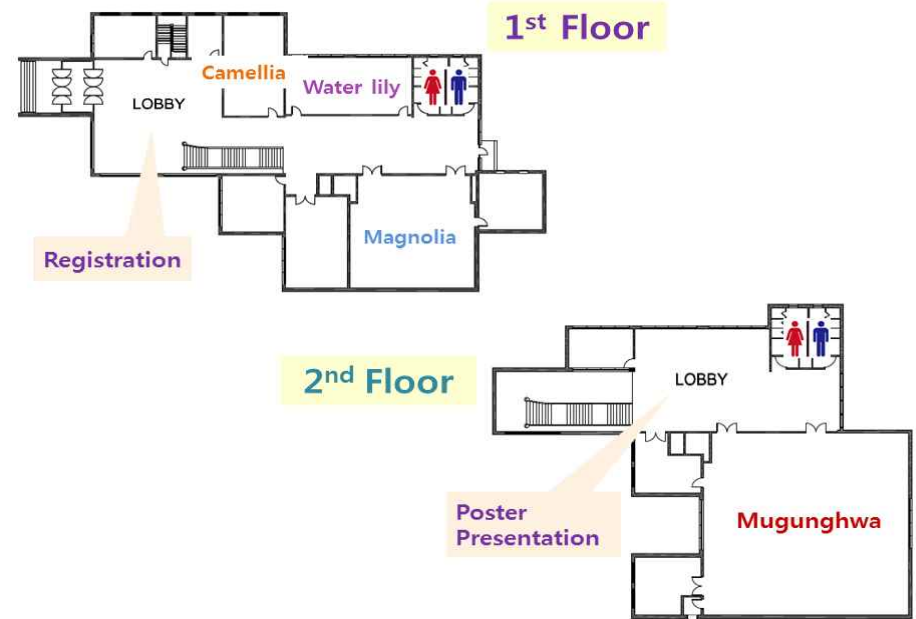
Overview of the Conference

Date	May 23 rd (Wed)			May 24 th (Thu)				May 25 th (Fri)			
	Room	Water Lily	Camellia	Mugunghwa	Magnolia	Water Lily	Camellia	Mugunghwa	Magnolia	Water Lily	Camellia
				09:00-09:30 Registration				09:00-09:30 Registration			
				Session A-1 Korean	Session A-2 English	Session A-3 English		Session D-1 English	Session D-2 English	Session D-3 Korean	Session D-4 Korean
				11:10-11:30 Coffee Break				11:10-11:30 Coffee Break			
				11:30-12:30 Keynote Address A				11:30-12:30 Keynote Address B			
				12:30-13:30 Luncheon				12:30-13:30 Luncheon			
12:00-15:00	Workshop A (Korean)			Session B-1 English	Session B-2 English	Session B-3 Korean	Session B-4 Korean	Session E-1 English	Session E-2 Korean	Session E-3 English	Session E-4 English
				15:10-15:30 Coffee Break				15:10-15:30 Coffee Break			
15:00-18:00	Workshop B (English)			15:30-16:00 Opening Ceremony				15:30-17:10 Session F-1 Korean, Session F-2 Korean, Session F-3 English, Session F-4 English			
				16:00-16:20 Coffee Break				17:10-17:30 Coffee Break			
				Session C-1 English	Session C-2 English	Session C-3 Korean	Session C-4 English	17:30-18:30 Keynote Address C			
							18:30-19:00 Closing Ceremony				
								19:00-20:30 Banquet			

초청 논문 발표자 Invited Paper Presenters

- Neal Dreamson (Queensland University of Technology, Australia)
- Gao Fang (The Education University of Hong Kong, Hong Kong)
- Gerald Fry (University of Minnesota, USA)
- Ines Gil-Jaurena (National Distance Education University, Spain)
- Ann E. Lopez (University of Toronto/OISE, Canada)
- Bette Tate-Beaver (National Association for Multicultural Education, USA)
- Njoki Wane (University of Toronto/OISE, Canada)
- Miri Yemini (Tel Aviv University, Israel)
- Yuet Mui Celeste Yuen (The Education University of Hong Kong, Hong Kong)

Guide Map Hoam Faculty House Convention Center



우수 논문 참가상 KAME Travel Awardees

- Yao Xiao (University of British Columbia, Canada)
- Handel Wright (University of British Columbia, Canada)
- Sara Young (Worcester State University, USA)
- Raymond Young (University of Massachusetts, USA)

Time	Program
12:00-15:00	<p>Workshop A (Korean) Room Camellia</p> <p>How to Write & Publish an Article Using Large-Scale International Education Research Databases Soo-Yong Byun (Pennsylvania State University, USA) Moo Sung Lee (University of Canberra, Australia)</p>
	<p>Workshop B (English) Room Water Lily</p> <p>Strategies to Successfully Embed Culturally Responsive and Critical Multicultural Approaches in Teacher Education Courses Ann E. Lopez (University of Toronto/OISE, Canada)</p>

Time	Program		
09:00-09:30	Registration		
09:30-11:10	<p>Session A-1 (Korean) Paper Presentation Room Mugunghwa</p> <p>Chair: Sinae Lee (Seoul National University, Korea)</p> <p>A Comparative Study on Special Education Policy and the Perception that Teachers Have about Supporting Multicultural Students with Special Educational Needs in South Korea and Canada (다문화가정 장애 학생 교육 관련 교육 정책 및 교사들의 인식 비교 연구: 캐나다 온타리오 주(州)와의 비교를 중심으로) Youngbeen Ahn (Seoul Joongmok Elementary School, Korea)</p> <p>The Effects of Acculturation Attitude of Parents from Multicultural Families on the Self-esteem of the Adolescents (다문화가정 부모의 문화적응 태도가 다문화 청소년의 자아존중감에 미치는 영향) Jabae Chun (Seoul National University, Korea)</p> <p>A Study about Bicultural Acceptance Attitude and Psychological Adaption, School Adaption of Adolescents in Multi-Cultural Family (다문화가정 청소년들의 이중문화 수용태도와 심리적 적응 및 학교적응) Yeongju Lee (Myongji University Korea) Ryunkyeong Park Sookyoung Lee (Sungkyul Graduate School of Education, Korea)</p> <p>#다문화가족포럼 사무국</p>	<p>Session A-2 (English) Paper Presentation Room Magnolia</p> <p>Chair: Bette Tate-Beaver (National Association for Multicultural Education, USA)</p> <p>Critical "Outsider" Experiences: Developing Intercultural Empathy and Advocacy in Urban Teachers Sara Young (Worcester State University, USA), Raymond Young (University of Massachusetts, USA)</p> <p>Beyond Liberal Multicultural Teacher Education : Forming a Critical Community of Practice Nannaphat Saenghong (Chiang Mai University, Thailand)</p> <p>Mentoring Teacher Trainees of Mathematics for ESL Learners in Post-Compulsory Education: Reflections and Challenges Kevin Norley (Bedford College, UK)</p> <p>Equity Education through the Lens of In-service and Pre-service Teachers in Hong Kong: Perspectives, Experiences and Responses Yuet Mui Celeste Yuen (The Education University of Hong Kong, Hong Kong)</p>	<p>Session A-3 (English) Paper Presentation Room Water Lily</p> <p>Chair: Gerald Fry (University of Minnesota, USA)</p> <p>Chinese Heritage Retention: Societal and Political Power Relations in Historical and Contemporary, Multicultural Canada Caroline Locher-Lo (University of British Columbia, Canada)</p> <p>African Indigenous Education in Kenyan Universities: A Decolonizing Project Njoki Wane (University of Toronto/OISE, USA), Eucharika Kenya (University of Embu, Kenya)</p> <p>Invoking the Global - Global/Local Negotiations in Israeli Curricula Miri Yemini (Tel Aviv University, Israel)</p> <p>Status Matters: International Mobility of Hungarian Students in Higher Education Erzsébet Csereklye Nguyen Luu Lan Anh Erzsébet Czachesz Ferenc Hain Borbála Temesi Beatrix Kőríz Zsuzsanna Sántha (Eötvös Loránd University, Hungary)</p>
	11:10-11:30	Coffee Break	
11:30-12:30	<p>Chair: Eva Maria Luef (Seoul National University, Korea)</p>		
	<p>Keynote Address A Room Mugunghwa</p>	<p>Legacies and Trajectories of Multicultural Education: Epistemologies, Pedagogies, and The Affirmation of Difference in Troubling Times Francisco Rios (Woording College of Education, USA)</p>	
12:30-13:30	Luncheon		

	Session B-1 (English) Paper Presentation Room Mugunghwa	Session B-2 (English) Paper Presentation Room Magnolia	Session B-3 (Korean) Paper Presentation Room Water Lily	Session B-4 (Korean) Paper Presentation Room Camellia
	Chair: Ann E. Lopez (University of Toronto/OISE, Canada)	Chair: Jinhee Kim (KEDI, Korea)	Chair: Chongnam Suh (The Korea Center for Multicultural Education & Counselling, Korea)	Chair: Jae-Boon Lee (Hagang Institute, Korea)
	Working Together for a Beloved Multicultural Community: Embracing Dr. King's Dream through Multicultural Education Bette Tate-Beaver (National Association for Multicultural Education, USA) Lewis Diuguid (the Kensas City Star, USA) Public Libraries as Multicultural Places for Lifelong Learning: the Case of Melbourne Ines Gil-Jaurena (National Distance Education University, Spain) Inclusion and Exclusion of Cultural Diversity in English Textbooks Panadda Pananil (Chiangmai University, Thailand) The Contestation Practice of Ideology Space to Build Citizenship in Thailand-Laos PDRB order School Wasan Sapphasuk Nongyao Nawarat (Chiangmai University, Thailand)	Using Co-teaching and Cogenerative dialogue between Korean-and English-speaking Faculty to Improve Graduate Level Teaching in a Korean University Jisun Park (Ewha Womans University, Korea), Sonya Martin (Seoul National University, Korea) Good Friends After school Program: Exploring Culture, Language, and Literacy in a Richly Diverse School Heeyoung Choi (Millkin University, USA) Promoting Multilingualism for Multicultural Society: A Study of Trilingual Preschoolers' Language Practices Jayoung Choi (Kennesaw State University, USA) A Qualitative Study on Teaching and Learning in English-Medium Courses at a University in South Korea SominYeon (University of Washington, USA)	Analysis on the Contents about Multicultural Changes in the Social Studies Textbooks of Middle and High Schools: Focusing on the 2015 Revised National Social Studies Curriculum and Textbooks (사회 교과서 속 다문화 관련 내용 분석 연구: 2015 개정 교육과정에서 따른 중·고등학교 사회 교과서를 중심으로) Kyujoo Seol (Gyeongin National University of Education, Korea) Study on Korean youth's Global Citizenship and Attitudes on Racial & Ethnic Equality (인종 및 민족 평등에 관한 한국 청소년의 시민의식 국제비교연구) Tae-Jun Kim (Korean Educational Development Institute, Korea) Hong-Min Kim (Pennsylvania State University, Korea) Analysis of Academic Vocabulary Used in Korean High School Science Textbooks: Implications for Teaching Science to Culturally and Linguistically Diverse (CLD) Students (다문화 학생의 과학 교육을 위한 사고도구어의 선정: 고등학교 과학 교과서를 중심으로) Sarim Kim (Hankuk University of Foreign Studies, Korea) Da Yeon Kang (Seoul National University, Korea) An International Comparative Research on the Civic Education in Asia: with Special Reference to Korea and Thailand (아시아 국가의 시민교육 국제비교 연구: 한국과 태국을 중심으로) Min-Ah Oh (Sungshin Women's University, Korea) In-Young Park (Seoul National University, Korea) Tae-Jun Kim (Korean Education Development Institute, Korea)	<<하강연구소>> 이증언어교육 Importance of Multicultural Teachers' Intercultural Awareness in Multicultural Language Education. (다문화 교육자의 다문화 언어와 문화에 대한 이해 증진의 필요성) Kyung-Sook Lee (Konyang University, Korea) Understanding Russian Culture and Language (러시아의 언어와 문화 이해) Amanova Zyamzagul (Seoul Itaewon Elementary School, Korea) Understanding Filipino Culture and Language (필리핀의 언어와 문화 이해) Eugene Han (Seoul Yongam Elementary School, Korea) Understanding Japanese Education and Language (일본의 언어와 문화 이해) Narita Mami (Duksung Girls' High School, Korea) Understanding Chinese Culture and Language (중국의 언어와 문화 이해) Myung Sook Jung (Seoul Dasom Tourism High School, Korea), Guixiang Jin (Seoul Doksan Elementary School, Korea)
13:30-15:10				
15:10-15:30	Coffee Break			

	Chair: Sang Hwan Seong (Vice President of KAME; Seoul National University, Korea)			
15:30-16:00	Opening Ceremony Room Mugunghwa			
	Opening Remark: Kyung-Hwan Mo (President of KAME; Seoul National University, Korea)			
	Welcoming Remark: Yun-Kyung Cha (Former President of KAME; Hanyang University, Korea)			
	Congratulatory Remark: Utak Chung (Director of Asia-Pacific Center of Education for International Understanding (APCEIU) under the auspices of UNESCO, Korea)			
	Special Performances			
16:00-16:20	Book Launch (English) Room Mugunghwa		Coffee Break	
	Session C-1 (English) Paper Presentation Room Mugunghwa	Session C-2 (English) Paper Presentation Room Magnolia	Session C-3 (Korean) Paper Presentation Room Water Lily	Session C-4 (Korean) Paper Presentation Room Camellia
	Chair: Sung Choon Park (Seoul National University, Korea)	Chair: Miri Yemini (Tel Aviv University, Israel)	Chair: Mi-Kyung Ju (Hanyang University, Korea)	Chair: Hojung Kim (Seoul National University, Korea)
16:20-18:20	<<Changes from North Korea and Voices from North Korean defectors>> Analysis of NK's Social Change & the Role of NGOs in Education Sokeel Park (LiNK: Liberty in North Korea, Korea) Strength of Integration John Chon (Daum School, Korea) Social and Economic Integration of North Korean Defectors Hanna Song (NKDB: Database Center for North Korean Human Rights) "Hello, Konglish!" North Korean refugees learning English to adjust to life outside of North Korea Casey Lartigue Jr. Eunkoo Lee (TNKR: Teach North Korean Refugees, Korea) Tony Docan-Morgan (University of Wisconsin-La Crosse USA) Becoming Bridge Figures: Reimagining the Valued Citizenship in the Future Unified Korean Peninsula through Young North Korean Migrants' Narratives Stella Mi Cheong Cheong (University College London, UK)	International and Multicultural Education in Thailand: Current Status and Future Challenges Rosarin Apahung (Pathumthani University, Thailand) The Multiculturalism vs Interculturalism Debate: Lessons for Societies in Asia Christine Halse Jan Gube (The Education University of Hong Kong, Hong Kong) Accommodating the Indonesian Vision of "Unity-in-Diversity" through Multicultural Education Tracey Yani Harjatanaya (Department of Education University of Oxford, UK) Multiculturalism and Internationalisation of Korean Higher Education: Current Process and Future Prospect Anggia Utami Dewi (Universitas Padjadjaran, Indonesia) Multicultural Education by Fiat: A Closer Look at Fundamental Reform Document of Education in Iran Seyed Reza Beh-Afarin (Islamic Azad University, Iran) Seyed Najaf Parpanchi (Educationist, IT & Engineering, Hexa Co., Iran)	<<Ministry of Education>> 교육부 Reconsideration on Multicultural Education and its concept in context of Korea (한국 맥락의 다문화교육의 개념과 관계 이론 고찰) Jinhee Kim (KEDI, Korea) Multicultural Education Concept in School (학교에서 바라본 다문화교육의 개념) Kyeongseok Ku (Yedang Elementary School, Korea) Multicultural Education in Korea As A Mirror of Society: An Estranged Composition (우리사회의 모습과 차별을 들여다 보는 거울로서의 다문화교육) Jangham Na (Chosun University, Korea)	TBA (Gangnam-gu Multicultural PR Ambassador, former SBS anchor) TBA (Gangnam-gu Multicultural PR Ambassador, former SBS anchor) A Study of Director's Coaching Leadership of Multicultural Family Support Center on Job Autonomy and Organizational Effectiveness (다문화가족지원센터장의 코칭리더십이 직무자율성 및 조직유효성에 미치는 영향 연구) Sung Ook Park (Dongju University, Korea) An Influence of Value of Racism on Multicultural Competencies and Multicultural Public Service Quality: Focusing on The Multicultural Family Support Center staffs (인종차별과 다문화행동서비스 질에 미치는 영향: 다문화가족지원센터 종사자를 중심으로) Jeong-hee Moon (Chung-Ang University Lifelong Education Center, Korea)
15:10-15:30	Coffee Break			

Time	Program			
09:00-09:30	Registration			
09:30-11:10	Session D-1 (English) Paper Presentation Room Mugunghwa Chair: Insil Chang (Gyeongin National University of Education, Korea)	Session D-2 (English) Paper Presentation Room Magnolia Chair: Ines Gil-Jaurena (National Distance Education University, Spain)	Session D-3 (Korean) Paper Presentation Room Water Lily Chair: Minseung Jung (Korea National Open University, Korea)	Session D-4 (Korean) Paper Presentation Room Camellia Chair: Jeong-Weon Kim (Seoul National University of Education, Korea)
	Learning to Reinforce the Power Within for Women Victims of Violence Punika Apirakul Kraisri, Nongyao Nawarat, Apicha Insuwan (Chiangmai University, Thailand)	'Chinese' Parenting in Context: Insights from Hong Kong and Questions about Education in a Multicultural Society Beatrice Lam (the Open University of HongKong, Hong Kong)	A Study on the Recognition about the 'hate speech' of Preliminary Elementary School Teachers (협외표현에 대한 예비 초등 교사의 인식 고찰) Kayeon Jin (Seoul National University, Korea)	Qualitative Research on the Family Dissolution Experience of Marriage Migrant Women (결혼이주 여성의 가정해체 경험) Kiyeon Min, Youngsun Lee (Inha University, Korea)
	Gender Representation in English Textbook Kwanruan Choosrichom Suwatt Boonkerb (Chiangmai University, Thailand)	Korean Parents' Efforts of Teaching Their Heritage Language and Culture in the United States Guang-Lea Lee (Old Dominion University, USA) SoYoung Kang (Gwynedd Mercy University, USA) Soonohk Hong (-, Korea)	Neoliberal Language Education Policies and Alternative Discourses on Languages (신자유주의 언어교육정책과 대안적 언어답론) Dongil Shin (Chung-Ang University, Korea)	A Phenomenological Study on Family Conflicts of Japanese Married Immigrant Women: Focused on Family Rituals (일본 출신 결혼이주여성들의 가족갈등에 관한 현상학적 연구: 가족행사와 법 가족의례 갈등을 중심으로) Sun-Joo Jung (Hanyang University, Korea)
	Third Culture Kids and Third Space Feminism Hannah R. Stohry (Miami University, USA)	Photovoice Projects with Immigrant Parents: Speaking Truth Back to Power Kevin Roxas (West Washington University, USA)	A Desire for A Multicultural Society Through Dialogical Relationships and Understanding (대화적 관계형성과 이해를 통한 바람직한 다문화 사회) Jayoung Kim (Seoul Joongdae Elementary School, Korea)	Koreans and Korean Culture Viewed by Foreign Workers from Cambodia (캄보디아 출신 외국인근로자의 시각에서 바라본 한국인과 한국문화) Jeong-Weon Kim, Jin Suk Han (Seoul National University of Education, Korea)
11:10-11:30	'Multicultural Education Review' Journal (English) Room Mugunghwa Moosung Lee (Co-Editor of MER)		Coffee Break	
11:30-12:30	Chair: Sung Choon Park (Seoul National University, Korea)			
	Keynote Address B Room Mugunghwa	Transparency and Multiculturalism in the Fourth Industrial Revolution. In Suk Han (University of Utah Asia Campus, USA)		

Time	Luncheon			
	Session E-1 (English) Paper Presentation Room Mugunghwa	Session E-2 (Korean) Paper Presentation Room Magnolia	Session E-3 (English) Paper Presentation Room Water Lily	Session E-4 (Korean) Paper Presentation Room Camellia
	Chair: Douglas R. Gress (Seoul National University, Korea)	Chair: Moonseong Jeong (Gyeongin National University of Education, Korea)	Chair: Erzsébet Cserekye (Eötvös Loránd University, Hungary)	Chair: Jee-Hyun Bae (Sungkyul University, Korea)
12:30-13:30	New Dimension7.0: Re-Conceptualizing Multicultural Education as A Decolonizing Effort Ann E. Lopez (University of Toronto/OISE, Canada)	A Demand on the Development of 'Understanding and History of Korea' Textbooks for Overseas Korean School (재외동포 교육용 '한국의 이해와 역사' 교재 개발에 관한 요구 분석: 유럽과 일본 한글학교 교사를 중심으로) Young Eun Jeon (Gyeongin National University of Education, Korea) Su Jin Jeong (Seoul Nambu Elementary School, Korea)	Re-shaping A Sense of Belonging by Ethnic Minorities in Hong Kong Gao Fang (The Education University of Hong Kong, Hong Kong)	An Exploration about Problem Solving Process of Young Children through Intercultural Project (국제교류 중심의 프로젝트를 통한 유아문제해결 과정탐구) Jee-Hyun Bae (Sungkyul University, Korea) Bun-Mi Park, Mi-Na Kwon (Sungkyul University Kindergarten, Korea)
	Multiculturalism in Retreat: The Need for Valuing Diversity in Troubling Times Kerry J Kennedy (The Education University of Hong Kong, Hong Kong)	The Irony of Social Policy for Promoting Multicultural Education Porluck Pinruek (Chiang Mai University, Thailand)	"Improving the Quality of Education for Immigrant Children : Case Studies from the New Minnesota with Implications for Multi ethnic Korea" Gerald W. Fry Haelim Chun (University of Minnesota, USA)	The Effects of Self-Esteem of Elementary School Students on Multicultural Acceptability (초등학교의 자아존중감이 다문화 수용성에 미치는 영향) Ju Young Lee (Seoul Nangok Elementary School, Korea)
13:30-15:10	Politics of Fear in Post-Racial America/Global Society: Developing "Critically Compassionate" Multicultural Education to Break "Hate Speech is Free Speech" Jeasik Cho (University of Wyoming, USA) Kevin Roxas (West Washington University, USA)	A Case Study on 'Understanding and History of Korea' Education of Korean School in the United States (미국 한글학교 '한국의 이해와 역사' 관련 수업의 사례와 대안) Sunmi Jung Oh (Drexel University Bucks County Korean School, The National Association for Korean Schools)	In Search of Social Identity in A Transnational Space: Through the Return Migration Process of 2nd Generation Korean Americans Hyerim Park (University of Washington, USA)	A Study on the Experience of Korean History of Elementary Multicultural Students (초등 다문화 학생의 한국사 학습 경험에 관한 연구) Wonjin Park (Seonil elementary school, Korea) Kyunghun Na (Chinwi elementary school, Korea)
		The Development of 'Understanding and History of Korea' Textbooks for Overseas Korean School (재외동포 교육용 '한국의 이해와 역사' 교재 개발: 범용 입문단계를 중심으로) Tae Jin Kim, Min Kyeong Kang (Seoul Singil Elementary School, Korea)	Ethnic Minority Youth and The Public Schooling Experience in Japan: Initial Research Findings Michi Saki (Doshisha Women's College, Japan)	TBA Myung Hee Jung (Jungwon University, Korea)
15:10-15:30	Taylor & Francis Group, Routledge Book Proposal (English) Room Mugunghwa Katie Peace (Editor, Routledge)		Coffee Break	

	Session F-1 (English) Paper Presentation Room Mugunghwa	Session F-2 (Korean) Paper Presentation Room Magnolia	Session F-3 (English) Paper Presentation Room Water Lily	Session F-4 (Korean) Paper Presentation Room Camellia
	Chair: Daehoon Jho (Sungshin Women's University)	Chair: Young Soon Seo (Tanhun Middle School, Korea)	Chair: Gao Fang (The Education University of Hong Kong, Hong Kong)	Chair: Seung-Hwan Ham (Hanyang University, Korea)
15:30-17:10	<p>Black Decolonial Education in Canadian Schools Njoki Wane (University of Toronto/OISE, Canada)</p> <p>"What is Play to You is Death to Us!" : Demystifying Racial Microaggressions as a Double-Edged Sword Jeasik Cho (University of Wyoming, USA)</p> <p>Renewing Multiculturalism's Affect: New youth in global Sydney Yao Xiao Hanel Wright (University of British Columbia, Canada)</p> <p>TBA North Cooc (University of Texas Austin, USA)</p>	<p><<Innovative Practices and Experiences in Gyeonggi Province>> 경기다문화교육연구회</p> <p>A Study on Korean Consonant and Vowel Tables Education for Students of Multicultural Families : Application Example through Development of Korean App Je Hong Min (Bosan Elementary School, Korea)</p> <p>A Research of Managers' Perceptions about the Management of Multicultural Focus Schools and Multicultural Alternative Schools: Centered on the Trainees for the Secondary School Vice Principal of Gyeonggido Education Office in 2016 Baik Ok Ryeon (Kyeong-An Middle School, Korea)</p>	<p>Intercultural Education Methodology Based on Cultural Multiplicity Neal Dreamson (Queensland University of Technology, Australia)</p> <p>Rethinking the Possibilities of Culturally Responsive Teaching for the Vision of Public Education: Comparative Case Studies of Teachers in China, Korea, and the U.S. Huanshu Yuan (University of Washington Bothel, USA) Hyunhee Cho (Korea University, Korea) Nancy Li Will (University of Washington, USA)</p> <p>Pre-service Teachers' Uptake and Perceptions of Linguistically and Culturally Responsive Teaching in ESOL Education Courses Shim Lew (University of West Florida, USA) Nicole Siffrinn (University of Georgia, USA)</p> <p>Psychological aspects of international mobility in higher education : international students in Hungary from countries with higher and lower economic status Nguyen Luu Lan Anh Erzsébet Cserekye Krisztina Borsfay Erzsébet Czachesz Ferenc Hain Sara Hosseinihezahd Márta Lesznyák Rita Páva Ergün Seda (Eötvös Loránd University, Hungary)</p>	<p>A Study on the Teaching Experiences and Educational Tasks of Korean Teachers for Immigrant Youth out of School (한국어 교사의 학교 밖 중도입국청소년 지도경험과 교육적 과제) Bu-Hyun Nam (Sun Moon University, Korea)</p> <p>Challenges Faced by Teachers in Immigrant Neighborhoods: A Political Dilemma Perspective (이주민 밀집지역 학교 교사의 어려움: 정치적 딜레마 관점에서) Eunji Lee Sehyun Kim (Hanyang University, Korea) Jihyun Kim (Lehigh University, Korea) Seung-Hwan Ham (Hanyang University, Korea)</p> <p>Effects of Teacher Professional Development Activities for Multicultural Education (다문화교육 교사 전문성 개발 활동의 효과 분석) Hara Ku (Seoul National University, Korea) Yun-Kyung Cha (Hanyang University, Korea)</p> <p>A Study on the direction of the multicultural curriculum development for equality education (평등교육 실현을 위한 다문화교육과정 개발 방향 탐색) In Sil Chang, Young Jin Park (Gyeongin National University of Education) Harim Ahn (University of Maryland, USA)</p>
17:10-17:30	Coffee Break			
17:30-18:30	Chair: Sang Hwan Seong (Vice President of KAME; Seoul National University, Korea)			
	Keynote Address C Room Mugunghwa	TBA Carl Grant (University of Wisconsin-Madison, USA)		
18:30-19:00	Closing Ceremony			
19:00~20:30	Banquet (KAME)			

Poster Session

the Lobby on the 2nd Floor

		Session G-1 (English/Korean)	
May 24th 13:30-15:00		<p>Multicultural Education: Lessons Learned from Early Childhood Teachers Thongrian Intaping (Chiang Mai University, Thailand)</p> <p>Influence of Democratization in the Development of Human Rights Related to Multicultural Education: A Comparative Study between Korea and Spain Diana Arie (National University of Osaka, Japan)</p> <p>Identity Comparison Laos of LuangPhrabang and Diaspora Lao in Chiang Rai Province ThroughKhapThumLuangPhrabang Traditional Song Sapanna Kaewtapee (Chiang Mai University, Thailand)</p>	<p>Exploring A South Korean English Language Teacher's Intercultural Competence in Teaching North Korean Refugee Youths Hyejin Yoon (George Mason University, USA)</p> <p>Take a Lesson Learned from the Best Practice School for Multicultural Education Kasamas Muangkaew (Chiang Mai University, Thailand)</p> <p>Map Radio for Good life of Tai Yai Natcha Promsri (Chiang Mai University, Thailand)</p> <p>Suggestions for the Multicultural Family Policy in Korea : Based on the Demand Analysis of the Client at the Multicultural Family Support Center Min Jeong Park, Irene hyojung Kwon (Korean Institute for Healthy Family)</p>

2019 KAME Conference

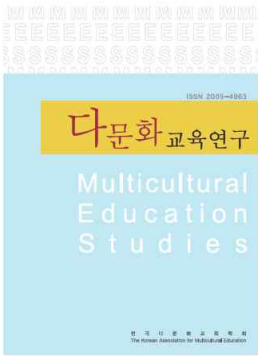
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1st World Congress of WCEDE

(World Coalition for Equity and Diversity in Education)

- Dates: May 22 (Wed) ~ 24 (Fri), 2019
- Location: Seoul, Korea
- Contact: kame2008@naver.com

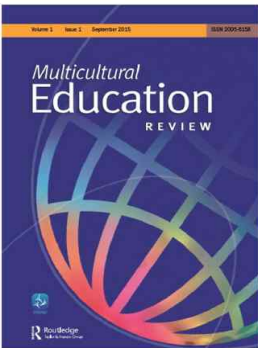
■ 학술지 소개



Korean Journal

다문화교육연구 (Multicultural Education Studies)

'다문화교육연구'는 '다문화교육'을 주제로 하는 국내 학술지 중에서 유일한 등재지로서, 다문화교육의 이론과 실제, 국제적 네트워크 발전에 중요한 역할을 담당하고 있습니다. 2015년에는 KCI 등재지 및 등재후보지 중 피인용 지수가 교육학 분야에서는 1위, 사회과학 분야에서 3위, 전체 분야에서는 6위를 차지하여 명실공히 다문화교육 분야의 학문적·실천적 발전을 선도하는 위치에 있음이 확인되었습니다. '다문화교육연구'는 연 4회(3월, 6월, 9월, 12월) 발행되며, 구체적인 정보는 한국다문화교육학회 홈페이지를 참조해주시기 바랍니다 (<http://kame.jams.or.kr>).



International Journal

Multicultural Education Review (MER)

Multicultural Education Review (MER) is a peer-reviewed journal (indexed by SCOPUS) for research on diversity and equity in education. Aiming to provide a truly international and multidisciplinary forum for the discussion of educational issues, MER welcomes original contributions that explore various aspects of policy and practice in education around the world. As the official scholarly journal of the Korean Association for Multicultural Education, MER is published in March, June, September, and December by Routledge (www.tandfonline.com).

Institutional Subscription for Multicultural Education Review (MER)

Below is the annual price of the institutional subscription for MER. We look forward to MER's wide dissemination through your institution's subscription. Please tell your university librarian! For more details, visit <http://www.tandfonline.com/pricing/journal/rmer20>.

Subscription type	Price*
Online only	USD 534.00
Print & Online	USD 611.00

■ KAME 소개 및 가입 안내

2008년에 출범한 한국다문화교육학회(The Korean Association for Multicultural Education, KAME)는 교과교육에서의 다문화교육, 다문화교육 관련 이론 및 실제에 대한 탐구, 현장연구, 정책개발을 추구합니다. 이를 통해 교육현장에서 인종, 종교, 국적, 계층, 성별 등에 의한 교육적 차별과 불이익을 개선함으로써 한국사회의 모든 구성원들이 자유롭고 평등한 교육적 수혜를 누리는 데 기여하고자 합니다.

현재 한국다문화교육학회는 국내외 50여개 대학의 연구자, 전국 초중등학교 교사 및 현장 전문가와 함께 하고 있습니다(회원 및 관계자 1000여명, 기관회원 20여개). 또한 국제적으로 많은 회원이 참여하는 학회인 미국다문화교육학회(The National Association for Multicultural Education, NAME) 및 국제상호문화교육학회(The International Association for Intercultural Education, IAIE)와 양해각서(MOU)를 체결하고 활발하게 교류하고 있습니다.

한국다문화교육학회는 매년 다문화교육 관련 국내외 석학들을 초청하여 정기 국제학술대회를 개최하고, 국내학술지(다문화교육연구, KCI 등재) 4회, 국제학술지(Multicultural Education Review, Scopus 등재) 4회를 발행하고 있습니다.

The Korean Association for Multicultural Education (KAME), founded in 2008, aims to advance knowledge about multicultural education and to promote better practices about multicultural education. KAME strives to serve the public good by encouraging scholarly research on multicultural education and by disseminating research findings and practical applications.

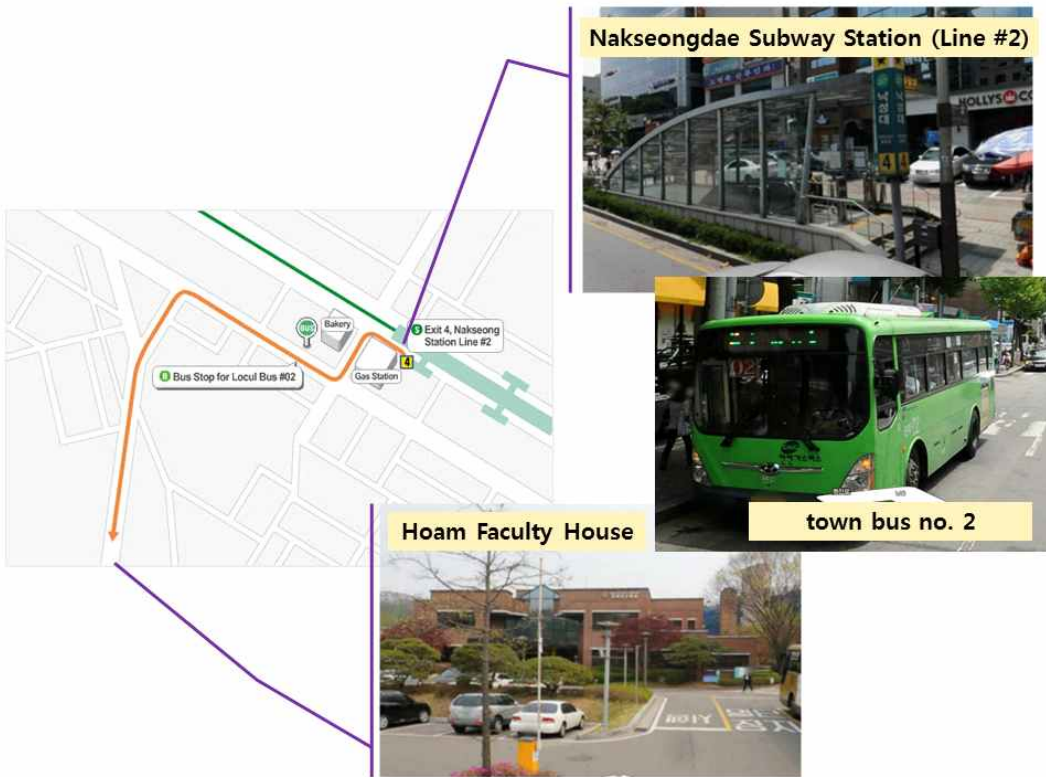
As of 2018, KAME's more than 1,000 members are university-based researchers, graduate students, school teachers, practitioners, and policy makers. While it is a Korea-based organization, KAME aims to reach out to international research communities through MOU with other organizations such as the National Association for Multicultural Education and the International Association for Intercultural Education. In addition, KAME publishes *Multicultural Education Review* (MER, international journal) and *Multicultural Education Studies* (MES, domestic journal) four times per year, and has hosted annual international conferences since 2010.

KAME welcomes individual membership from researchers and institutions internationally. The KAME membership year runs on a calendar basis (50 US\$ for individual membership). Individual members will receive online access to *Multicultural Education Review* (MER) and will get discount for registration for KAME international conferences. You can join KAME today simply by visiting our website (<http://kame.or.kr/>).

계좌번호	신한은행 100-029-567390(한국다문화교육학회)
신규 가입비 (입회비+연회비)	1) 준회원(석사과정 이하 재학생): 4만원 2) 정회원: 6만원 3) 기관회원: 50만원 4) 협력회원: 무료
연회비	1) 준회원(석사과정 이하 재학생) : 3만원 2)정회원: 5만원 3) 임 원: 20만원 4)기관회원: 50만원 5) 협력회원: 무료
회원혜택	1) 국내 학술지 우편 발송, 국제 학술지 온라인 구독권 제공 2) 학회행사 참가비 할인
기관회원 특전	1) 기관장 포함 5인까지 국제학술대회 참가비 무료 2) 국내 학술지 우편 발송, 국제 학술지 온라인 구독권 제공 3) 비정기적인 각종 학회행사 우선 초청

*홈페이지(www.kame.or.kr)에서 '회원가입'을 하시고, 회비를 입금하신 후, 학회로 이메일(kame2008@naver.com)을 보내주시면 신속하게 회원 혜택을 받으실 수 있습니다.

Location



■ From the Incheon International Airport

You can take the "#6017 Airport limousine bus" at the GATE 6B or 13B(Check the Bus time table) and get off at the last stop 'Hoam Faculty House'. It takes about 70 minutes. (the Bus time table: http://www.hoam.ac.kr/eng/hoamHotel/airportbus_pop.php)

■ Subway Line No. 2 (Green Line), Naksungdae Station (Exit No. 4)

You will need to take additional public transportation when you get off the train at the Naksungdae Station. After exiting through **the exit number 4**, walk straight and make a left turn at the gas station. There will be a bus stop in front of the bakery. Take **the green town bus no. 2**.



The Korean Association for Multicultural Education (KAME)

10-306, College of Education, Seoul National University,

1 Gwanak-ro, Gwanak-gu, Seoul 08826, Korea

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